



Islesboro Central School

Reopening Plan 2020/2021

Approved August 12, 2020

The guidelines referenced in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC), and other applicable federal, state, and local agencies.

Addressing Community Spread in Islesboro

(As outlined by CDC and DOE recommendations)

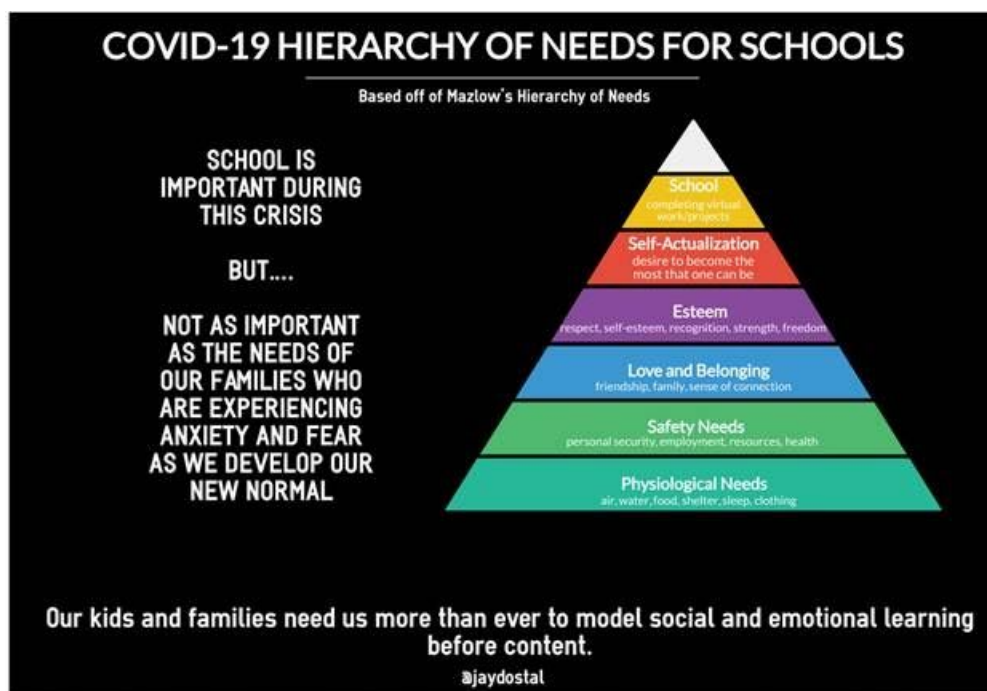
Low to No Spread	Minimal Spread	Substantial Spread
<ul style="list-style-type: none"> Establish and maintain communication with Local Health Department Officials Few to no known active exposure cases in Waldo County 	<ul style="list-style-type: none"> Establish and maintain communication with Local Health Department Officials Minimal or moderate active exposure cases or absences at school buildings impacting in-person attendance and staffing 	<ul style="list-style-type: none"> COVID spread is such that rolling closures are needed (could be short term or long term) Substantial active exposure cases or absences at school buildings impacting in-person attendance and staffing

ICS will plan for your student(s) to return for traditional in-person instruction unless a formal request for online learning is made. Request forms are available by emailing mburns@icspathways.org

Scheduling

Low to No Spread	Minimal Spread	Substantial Spread
<ul style="list-style-type: none"> • 100% Traditional Learning Students participate in-person Tuesday through Friday. School buildings are open with additional cleaning, safety, and protective measures in place. Monday is for deep cleaning, remote learning, minimal to no screen time. OR • 100% Online options available for students/families that do not feel safe or comfortable returning to the traditional learning option (in-person) or for students who are at high risk. Request forms will be made available. 	<p>Blended Learning Combination of in-person and distance learning: Students will report to school fewer than four days a week. Sanitizing measures increase and social interactions decrease.</p> <p>OR</p> <ul style="list-style-type: none"> • 100% Online options continue for students who selected Distance Learning or Virtual Learning. 	<ul style="list-style-type: none"> • 100% Remote Learning until community spread decreases • Slow transition back to the Blended Learning option. • Students will receive instruction from ICS teachers. Attendance will be taken. Students will be expected to attend all sessions and complete all work. Teachers will provide weekly office hours. Counselors made available to students.

Staff and administration at ICS are closely monitoring local outbreaks and will continually adjust our schedule accordingly. We may not arrive at a final decision until we get quite close to school reopening. At the time of drafting this plan, Maine is experiencing very low cases of COVID-19. We appreciate your patience in these trying times.



Teaching and Learning

Low to No Spread	Minimal Spread	Substantial Spread
<ul style="list-style-type: none"> • All staff and students self-screen daily before leaving home. • All staff and students wear face coverings on buses, in hallways, in classrooms. • Assigned seating on bus, ferry, and classrooms. Bubbles encouraged. • Desks are separated as much as possible, unnecessary furniture is removed. • All desks face the same direction if practical or feasible. • Limit large group gatherings. • Restrict non-essential visitors. • Curtail transportation between school and ferry terminal during regular school hours. • All classes are encouraged to utilize outdoor classroom spaces on a scheduled basis. • All cohort and grade levels have dedicated bathrooms. <p>Elementary:</p> <ul style="list-style-type: none"> • Students are kept in a cohort group K-1, 2-3, 4-5. • Students will interact with their classmates with precautions and additional hygiene instruction. • Some Specials will be conducted in K-5 classrooms when feasible. • Students will participate in recess with their own cohort only. <p>Middle/High School:</p> <ul style="list-style-type: none"> • Discourage the congregation of students in common areas. • Students in Art classes will all have their own kits 	<ul style="list-style-type: none"> • Blended Learning or Online Options . • Provide educational content on Google Classroom on the days students are not in school (with support) until they come back the following scheduled day. 	<ul style="list-style-type: none"> • No students in buildings. • All students participate in Distance Learning or Virtual Learning (if previously enrolled). • Staff may be in classrooms for delivery of Remote Learning.

Protective Measures

Low to No Spread	Minimal or Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • All staff and students self-screen daily before coming to school. • Staff and Students must maintain social distancing measures at all times. Six feet apart is optimum. Three feet minimum among students practicing other safety measures. • Limit visitors on campus. • Temperature checks conducted upon entering the building. • All staff and students wear face coverings on buses, in hallways, in classrooms. Buff or bandana will not suffice. • Teach and model good hygiene practices. • Signage is posted throughout the school about how to minimize the spread, hand hygiene, and staying home when sick. • Isolate first and second floors. • Hand sanitizer stations are available in every classroom and in hallways. • Playground—recess times are staggered, hand sanitization or soap and water prior to and after recess, equipment is cleaned daily. • Assigned seating. • All desks face the same direction if practical or feasible. • Sneeze Guards installed where necessary. • Practice directional and spacing requirements in common areas. • Students are kept in cohort groups. • Dedicated bathrooms to each cohort • Minimize the use of shared supplies and materials. Sanitize between each use if shared. • Protocols established for students who begin to feel sick at school, including nurse station. • Bottle filling stations are available. • Reporting process in place to track symptoms, absence, COVID cases, and communicate with the health department and Maine CDC. 	<ul style="list-style-type: none"> • All of the precautions in “green”. • Facilities and buses receive additional cleaning on “off days”. • Students attend school less than four days a week so that deep cleaning measures increase and social interactions decrease. • Schedule remains flexible and responsive to local conditions. • Staff may be in classrooms for delivery of Distance Learning. One staff member per classroom. 	<ul style="list-style-type: none"> • No students or staff in buildings. • Deep cleaning of school and vehicles.

Thermometers provided to families by request

Cleaning and Sanitizing

Low to No Spread	Minimal or Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • Soap and hand sanitizer are available throughout the building and in each classroom. • Specialized cleaning procedures, equipment, and EPA registered chemicals in use. • Routine cleaning is performed on a regularly scheduled basis. • Routine cleaning includes daily cleaning and disinfecting of all restrooms, scheduled sweeping of all floors, sanitizing of cafeteria tables, emptying trash and other building based tasks. • Supplemental cleaning is performed by custodial staff over and above what is considered routine. • Supplemental cleaning is focused on cleaning and disinfecting high touch surfaces, specifically for the purpose of preventing spread of COVID-19. • Emergency cleaning: The emergency cleaning plan will be implemented at the direction of the Head of School or designee in response to an actual infection located at or attributed to school, DOT, Magnets, or when directed by County or State health authorities. • Upon direction to implement an emergency cleaning plan, the facility will be evacuated and plans for the length and scope of facility closure will be communicated to the public and staff. 	<ul style="list-style-type: none"> • Same as cleaning in low to no spread. • Facilities and buses receive additional cleaning on "off days". • Students attend school fewer than five days a week. Deep cleaning measures increase and social interactions decrease. 	<ul style="list-style-type: none"> • No students in buildings. • Staff may be in classrooms for delivery of Remote Learning. One staff member per classroom.



Facilities and Protective Measures

Low to No Spread	Minimal or Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • Sneeze guards installed in the kitchen, administrative assistant office, and on some elementary student desks. • Touch free hand sanitizers near all classrooms. • Touch free soap dispensers in all bathrooms. • Touchless waste bins in bathrooms. • Dedicated Nurse station with independent exit. • Lunch delivery to Elementary classrooms. • Isolation of downstairs from upstairs. • Two electric foggers for deeper sanitizing of vehicles and public spaces. • 12 picnic tables for outside lunch and classes. • Three large tents designated for outside classes and queuing at entrance. • Sun/rain tarp installed at library patio. • Outdoor classroom deck built in circle. • Hand sanitizer in all vehicles and on ferry. • Front door unlocked with second, vestibule door remaining locked with remote latch. • 30 MoLEKULE air purifiers installed throughout the entire school. • Additional seasonal custodian hired. • Health aide hired. • Water fountains disabled for bottle refills only. • Floors marked indicating social distance expectations. • Signage throughout school. • Morning text alert screening for students. 	<ul style="list-style-type: none"> • Facilities and vehicles will be deep cleaned/sanitized on days students are not in school. 	<ul style="list-style-type: none"> • School will be closed for at least 14 days. • Full sanitization of the entire school and all vehicles.

Additional safety precautions are required for school nurses and/or any staff supporting students in close proximity, when distance is not possible, or when students require physical assistance. These precautions must at a minimum include eye protection (e.g., face shield or goggles) and a mask/face covering.

Extra-Curricular and Athletics

Low to No Spread	Minimal or Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • Adhere to all social distancing guidelines as feasible. • Coaches will wear face coverings at all times when social distancing is not possible. • When not participating in vigorous activity, and social distancing cannot be achieved, athletes will wear face coverings. • All equipment must be sanitized before and after every use. • Students must supply water bottles and no sharing of water bottles will be allowed. • Locker rooms used at 50% capacity, or per AD scheduling. No clothing may be left at school. All athletes must take clothing home each day to be washed. • Students must wash hands for 20 seconds or use hand sanitizer before and after all workouts. • Gathering sizes will be decreased. • Contact is limited to only contact necessary to compete as defined by the IHSAA. • Schedules may be adjusted to reduce the number of events, duration, and participants present. • Spectators may be present at competitions, but must adhere to social distancing. Spectators may be limited in numbers. • Monday option at Maddy Dodge Field. 	<ul style="list-style-type: none"> • Same as low to no spread. • Events, activities, and crowd attendance evaluated with the county health department. • Re-evaluate face coverings policy. 	<ul style="list-style-type: none"> • No students in buildings or on school grounds. • All school practices, meetings, activities, concerts, performances, and competitions are canceled.

Placeholder here-for most recently released MPA ruling regarding health physicals for student Athletes.

Transporting Students

Low to No Spread	Minimal or Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • Parents are encouraged to transport children to and from school. • Parents driving on Islesboro will be reimbursed for their mileage. • Assigned seats on buses, siblings and bubbles may sit together on bus and ferry. • All staff self-screen each day before arriving on campus. • Hand sanitizer available on bus and ferry. • Parents are to conduct health screening and hand hygiene prior to placing students on the bus or ferry. • Keep siblings home as well. • Bus drivers and students will wear face masks while on the bus. • Buses and other vehicles are cleaned and disinfected between each route. • Students will wash hands or utilize hand sanitizer upon arrival at school. • The ferry will provide a dedicated cabin. Students are to sit on opposite sides of each bench. Adults should be at least six feet apart from each other and students. Masks will be worn at all times on the ferry or other DOT property. Bubbles are encouraged. • Physical tickets will no longer be necessary for Magnets. 	<ul style="list-style-type: none"> • Same as transporting students in low to no spread. • Students attend school fewer than five days a week so that deep cleaning measures increase and social interactions decrease. 	<ul style="list-style-type: none"> • No student transportation

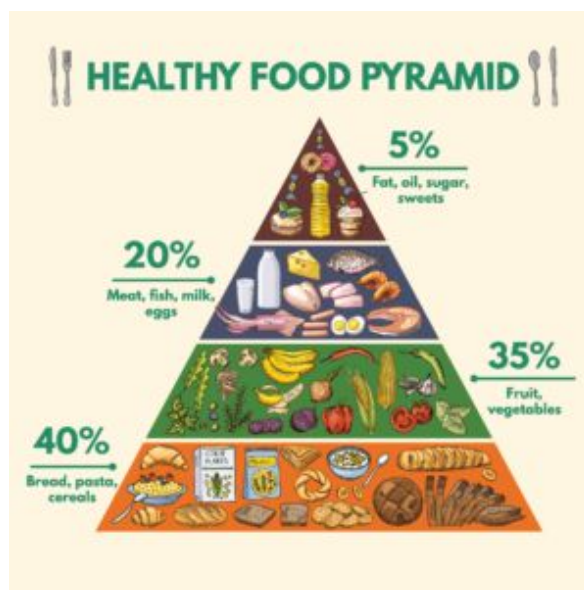
"The best option for children getting to school would be for their parents to drop them off," says [Dr. Tina Tan](#), pediatrics infectious disease specialist at Northwestern University in Chicago. Or walk or bike to school.



Serving Meals

Low to No Spread	Minimal or Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • All students wash hands prior to breakfast and lunch. • Hand sanitizer and/or soap is provided for students and staff. • Food service staff wear face coverings as they prepare and serve food. • No self-serve food stations available. • Food should not be shared. • Assigned seating in the lunchroom or students assigned as groups to tables to support cohorting. • Disposable utensils are utilized. • Cafeteria is cleaned between each meal service. • Floor is marked to space students while they wait to receive their meals. • Elementary students will have lunch delivered to their classroom. • 6 ft. social distancing is expected for all students while eating inside or outside. 	<ul style="list-style-type: none"> • Same as serving meals in low to no spread. 	<ul style="list-style-type: none"> • No students in buildings. • Meal delivery for island students.

Every effort will be made to continue the quality meals one comes to expect from ICS. Lunch for students opting for online learning will be made available for pick up at school. In the event ICS returns to full remote learning, we will resume delivery of lunches on island.

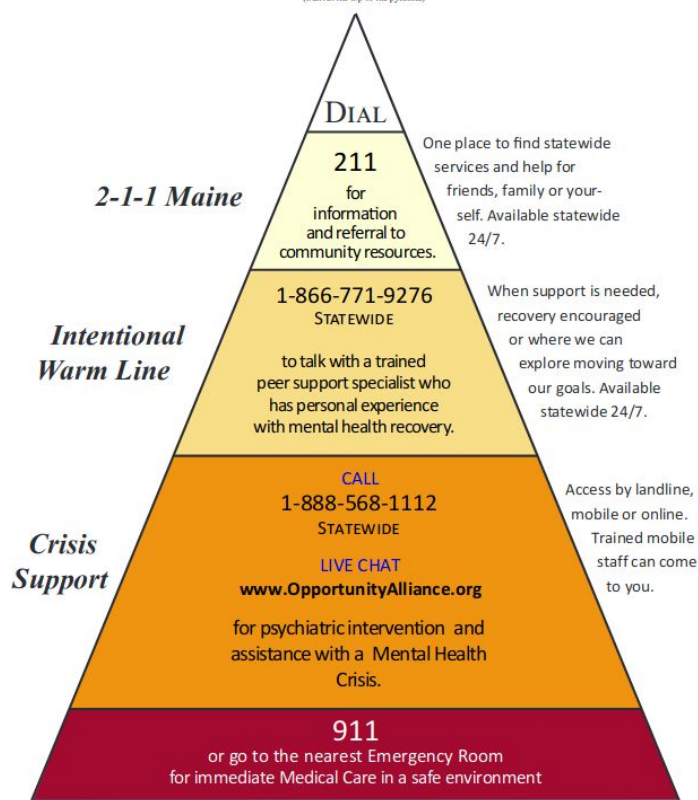


Social Emotional Wellness

Low to No Spread	Minimal or Moderate Spread	Substantial Spread
<ul style="list-style-type: none"> • Counselors will work with students individually or in small groups to educate and address needs. • A needs assessment survey will be administered to staff and students. The survey will allow for feedback on how to develop a stronger outreach program and identify their needs. • Counselors will build a tool box of resources for teachers to facilitate teacher-student relationship building and address mental health concerns. • Counselors will facilitate trauma informed care training for teachers/staff to support teacher-student relationships. 	<ul style="list-style-type: none"> • Counselors will work with students individually or in small groups to address needs. • Counselors will provide videos and resources for parents and teachers to access. • Teacher structured time to check in with students weekly, counselors will provide optional lesson plans to help facilitate teacher-student time. 	<ul style="list-style-type: none"> • Counselors will post lessons, videos, and resources on Google Classroom to support parents, students, and teachers. • Counselors will post trauma-informed care teacher training and tips to support teacher-student relationships.

IMMEDIATE SUPPORT SERVICES

The diagram below illustrates immediate support services available to you as your level of crisis increases. (Start at the top of the pyramid)



Created by The Opportunity Alliance in collaboration with Maine Dept. of Health and Human Services- Adult Mental Health

Morning Screening For Students and Staff

If you have:

- A fever of 100.4° F or greater
- A Cough
- Shortness of breath/difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell

Please:

- Stay home
- Keep siblings home
- Contact your medical caregiver
- Contact School 734-2251

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Schedule and Calendar Adjustments

Sept. 1- 4 and 8	-Professional Development for staff (no students)
Sept. 9-10 (Wed.+Thurs.)	-Middle School and High School only in person
Sept. 11 (Friday)	-Elementary only in person
Sept. 15 (Tues.)	-All staff and students back at ICS

Tuesday through Friday at ICS

Mondays will be for remediation, homework, low to no screen time, teacher office hours, deep cleaning of school and possible Maddy Dodge athletics.

Daily Schedule through September 30

- **8:30-12:00** Elementary students (possible adjustment for bus runs)
- **9:30-1:00** Middle/High school students
- **1:00 3:00** Staff professional development

Lunch will be served daily

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Sick child or family member? Let us know!

1. Contact the school office at **734-2251** to report your child's absence. You may be connected to the school nurse or health aide for documentation and follow-up.
2. If a student or staff member has symptoms of COVID-19, as determined by a health care provider, they should be presumed to be positive and contact their health provider immediately.
3. COVID-19 usually involves multiple symptoms. If the student or staff member has a known allergies who is experiencing side effects of the allergies, with no other symptoms, or a headache with no other symptoms in an individual who is known to suffer migraines, you do not need to treat them as if they have COVID-19. Please contact the office for notification of illness and absence.
4. ***Any student, teacher, administrator, or staff who is symptomatic for infection should stay home and consult their primary care provider or seek testing.***

The following additional questions are recommended for screening:

- a. Do you feel sick with any symptoms consistent with COVID-19? (such as new cough, shortness of breath, or other)
- b. Have you been around anyone who is unwell?
- c. Have you been in close contact with a person who has COVID-19?
- d. Within the past 24 hours have you had a fever (100.4 and above) or used any fever reducing medicine?

"As a society, we are going to have to learn that if we're sick, we stay home — always," says [Dr. William Miller](#), an epidemiologist at Ohio State University. It's a big cultural shift, he says, because many of us are used to "powering through illness, and sometimes, we expect the same of our children."

FAQs

Q. What constitutes a “yellow” status?

1. A yellow status has a great deal of flexibility built in and will rely on specific details regarding outbreaks. Generally, we will go to yellow if we see cases rise above 1% positivity in our area. Yellow status trims our in person days to a bare minimum. Possibilities include allowing only elementary students in school, trimming the week to one or two days, and having an extended remote learning session from Thanksgiving to New years (or even longer). We will have a clearer picture of this once we attend school and hear more from the DOE and CDC.

Q.What constitutes a “red” status?

1. We will go to a red, full remote learning platform in the event that a positive COVID case presents itself: on island, with staff or students, among DOT staff, among families, or an outbreak occurs in Waldo or Knox counties regardless of the county status. Our aim is to be more proactive than recommended.

Q.How will students and staff travel across the bay?

1. Presently, we have a dedicated cabin and a ticketless boarding. There are 20 benches in the cabin. We need a minimum of two adults. Staff, other than the required two, will be asked to take an earlier and later ferry. Students will be encouraged to “bubble” up. If we find the number of students is too great, we will step back and develop a plan where MS and HS ride on different runs. All of this is up for transition as needed. We have this plan to avoid the amount of workers commuting. There is no 2:30 boat off island and we want to avoid the 3:30. This is a temporary schedule for the month of September.

Q. After reporting the absence due to COVID-19 symptoms, when can my child return to school?

1. At least 10 calendar days have passed since your symptoms first appeared; **and**
2. No fever for at least 72 hours (that is three full days of no fever without the use of fever reducing medication); **and**

3. Other symptoms have improved (for example, when your cough or shortness of breath have subsided). **Or**

4. Your child has tested negative for COVID-19 and is without a fever and fever reducing medicine for 24 hours.

Q. My child was tested and is negative for COVID-19, when can he/she return to school?

1. Return when the fever has been gone for 24 hours without the use of fever reducing medication.

Q. My child was tested and is positive for COVID-19, when can he/she return to school?

1. Notify the school immediately of any positive test.

2. Quarantine for 14 days.

3. 10 days since symptoms first appeared and

- 24 hours with no fever without the use of fever-reducing medications and
- Other symptoms of COVID-19 are improving**Loss of taste and smell may persist for weeks or months after recovery and need not delay the end of isolation

(that is three full days of no fever without the use of fever reducing medication); **and**

4. Other symptoms have improved (for example, when your cough or shortness of breath have subsided).

Q. Someone else in my home has symptoms, what does my child do?

1. Students should remain home until family members seek medical attention and are symptom free for 24 hours without fever reducing medication.

Q. Someone in my home is being tested for COVID-19 symptoms.

1. Students and employees should stay home until test results are known. If positive, follow CDC guidelines. If negative, return when symptom free for 24 hours without the use of medication.

Q. What if the test results are positive for someone else in my household?

1. Notify the school if someone in your home has tested positive for COVID-19.

2. If an individual in one's home has COVID-19 or is isolated because of COVID-19, those in the household should also stay home for a minimum of 14 days. This could be longer if the student becomes symptomatic. Return to school after documented infection with COVID-19 should be

directed by the individual's health care provider.